

Basis of restorative justice

The main aim of the discipline is to form: knowledge about the essence of the concept of restorative justice as an aspect of the humanization of criminal law policy; skills of restorative practices; communication skills within restorative justice; formation of ethical principles of application restorative practices in solving criminal conflicts.

By mastering the content of the discipline, students will have the skills of multifaceted analysis of legal conflicts related to the commission of offenses. The classes will consider alternative ways of resolving criminal situations and the basic principles of implementing the practices of restorative justice, construction of the mediation method in conflict resolution. This knowledge will become an intellectual resource that should ensure the successful work of future mediators.

The lecturer will reveal the place of analytical work in the mediator's activity, will acquaint with the processes of legislative activity in the context of mediation procedures in Ukraine. In the process of studying the course, attention will be paid to the correlation between restorative justice and criminal justice.

The world tendencies of restorative practices in criminal proceedings will also be considered. The lecturer will refer to the main international legal acts on the use of mediation and restorative justice procedures in criminal matters (European recommendations and UN documents). For a comprehensive study of the discipline, the essence of international instruments governing restorative justice procedures will be covered separately.

For the intermediate attestation of the discipline it is envisaged to master the current material on the analysis of criminal law policy in Ukraine, the expediency of criminalization and application of criminal penalties, alternatives to criminal prosecution under national criminal legislation, etc. For maximum assessment, the ability to comprehensively assess the legal conflict arising from the offense, the conditions of the mediation procedure, the position of the parties, the establishment of the main subject of discussion and identification of criteria for neutrality of the mediator. In addition, it is assumed that there is knowledge about the specifics of restorative practices in the community and the status of the victim in criminal proceedings.

As a result of the study, students will gain the skills to argue their point of view on current trends in criminal justice and the need for humanization policy in this area; work with regulations, scientific literature, analytical and program documents related to restorative justice; understanding the principles of organization and implementation restorative programs; awareness of the victim's condition in legal conflicts, putting her first, not the offender.

Google Classroom (the main communication channel) is used for more effective communication in order to understand the structure of the discipline and arrange the material.

Communication with the lecturer is possible and will be encouraged in the classroom, as well as in consultation with the lecturer, which are held according to the schedule available on the website of the Department of Public Law.